

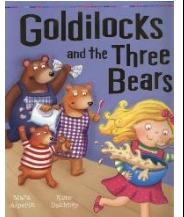


Goldilocks and the Three Bears

Acorn Class – Autumn 1 (1 week)

Overview

Every term, we will spend one week immersing ourselves in a traditional story. This week, we are looking at ‘Goldilocks and the Three Bears’. The children will have lots of opportunities to retell the story within the classroom areas. They will be introduced to a story map and will use this to retell the story using actions and repeated phrases. The role play area will be turned into the Three Bear’s cottage. The children will have the opportunity to mark make in porridge oats and there will be oats in the mud kitchen, so that the children can make porridge. We will end the week by sorting materials according to their properties; hard and soft.



Vocabulary

Hard, rigid, solid, soft, squashy, squeezable, rough, bumpy, smooth, cottage

Memorable Experiences

One of the stools in the role play area will be broken! Who did that? How did it happen?

PRIME AREAS

Communication and Language

- Learn new vocabulary (as above)
- Use new vocabulary through the day
- Articulate their ideas and thoughts in well-formed sentences
- Describe events in some detail
- Engage in story times
- Listen to and talk about stories to build familiarity and understanding
- Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.

Personal, Social and Emotional Development

- Express their feelings and consider the feelings of others (How did the bears feel? How did Goldilocks feel? Why?)

Physical Development

Gross Motor Skills

- Progress towards a more fluent style of moving, with developing control and grace (retelling the story with actions)

Fine Motor Skills

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently (paintbrushes, scissors, knives/forks/spoons)

SPECIFIC AREAS

Literacy

- Read individual letters by saying the sounds for them
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences

Mathematics

- Composition of 1, 2 and 3 (how these numbers can be made in different ways - i.e 1 and 2 makes 3, 1 and 1 and 1 makes 3, 3 and 0 makes 3 etc) We will link this to the 3 bears, 3 bowls of porridge, 3 chairs/beds



- Answer questions about a text that has been read to them.
- Repeat words and phrases from familiar stories.
- Repeat new vocabulary in a context of a story.
- Take an interest in mark making and give meaning to these marks
- Form some lowercase letters correctly
- Begin to write initial sounds and some other sounds they can hear in words

We will be focusing on initial sounds in words (b – bear, p – porridge, c – cottage etc) and will give the children the opportunity to write these throughout their play. We will start modelling writing, which will include labelling pictures and writing a sorry letter from Goldilocks to the Three Bears. We will put envelopes in the writing area so that the children can write their own letters.

- Look at small quantities in familiar patterns – for example a dice – and random arrangements, saying how many they can see/what they notice (subitise to 5).
- Develop the key skills of counting objects including saying the numbers in order and matching one number name to each item.

Understanding the World

- Describe what they see, hear and feel (materials – hard/soft)

Expressive Arts and Design

- Develop storylines in their pretend play (we will be starting story scribing, which is where we write down the story your child tells us from their play)
- Explore, use and refine a variety of artistic effects to express their ideas and feelings

Reminders

- Your child needs to have their book bag, a water bottle and their PE kit in school every day
- Your child’s learning journey will be available for you to see through Tapestry. Please comment on these observations if you wish!
- Complete WOW vouchers for anything that has made your heart burst with PRIDE!
- Home work activities will be posted on Tapestry for your child to complete – this will include phonics practise, daily reading and discussion about our topic
- Dojo points will be given to your child when they follow the PRIDE values – keep a look out for messages home about your child’s super behaviour!
- Mrs Simmonds is available to talk to you at any point – communication in the Early Years is vital, so please pop in if you need to
- Our learning partners in Acorn class this year are Miss P (all day Monday, Tuesday, Thursday, Friday) and Mrs Tanner (Monday morning, all day Wednesday/Thursday)
- We are also welcoming Miss Spencer to the Early Years Team this term – she is a trainee teacher and will be with us until the end of November

The Early Years Team