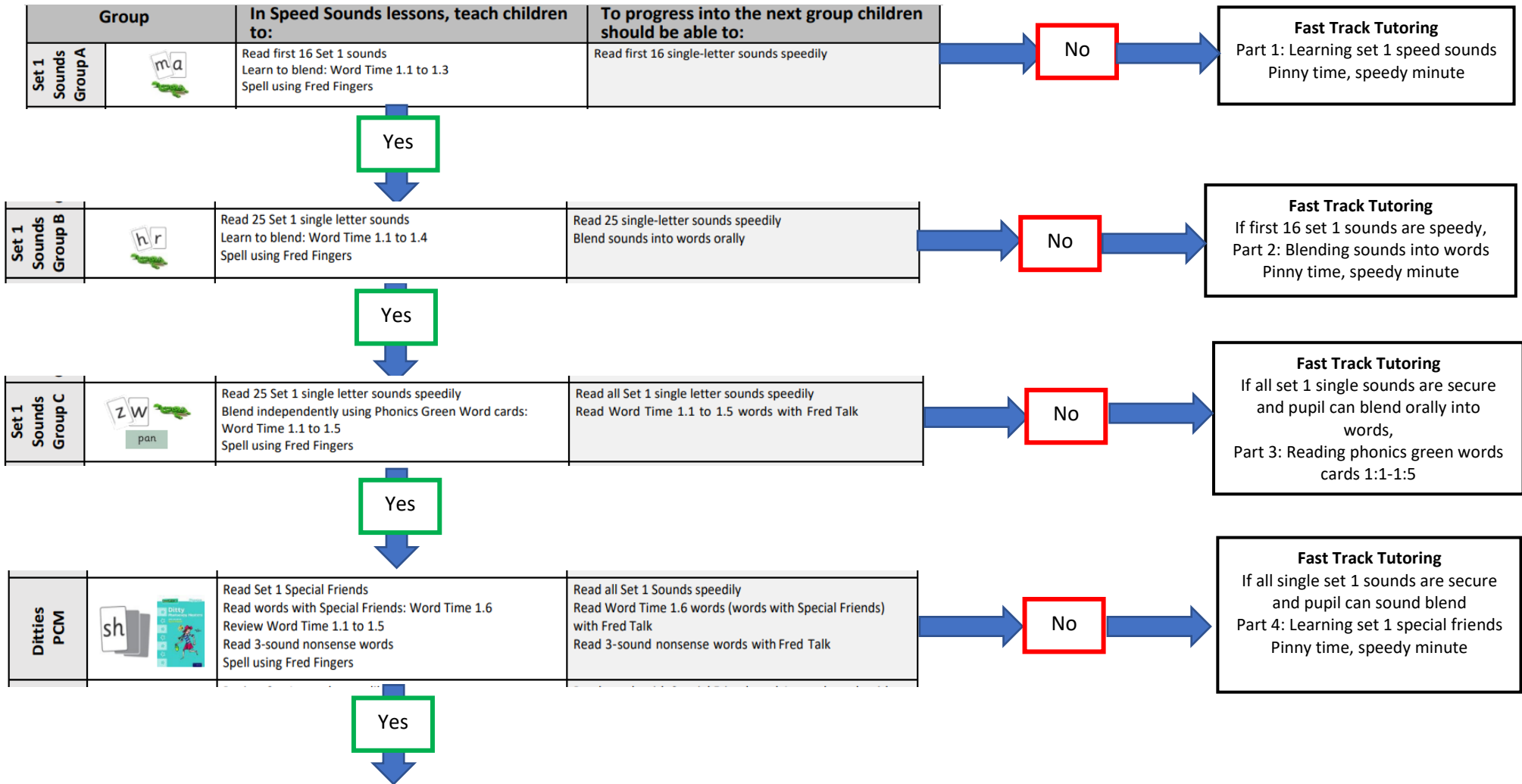





## The Teaching of Reading at Willow











Red Ditty Books		Review Set 1 sounds speedily Read 4 and 5 sound words: Word Time 1.7 Review Word Time 1.1 to 1.6 Read 3 and 4 sound nonsense words Spell using Fred Fingers	Read words with Special Friends and 4-sound words with Fred Talk Read 3 and 4 sound nonsense words with Fred Talk
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No

**Fast Track Tutoring**  
 If all set 1 sounds, including SF are secure and pupil can read green cards 1:1 – 1.5, then Part 5: Reading phonics green word cards 1:6 and 1:7 (SFs) Pinny time, speedy minute

Yes

Green		Read Set 2 sounds and matching Phonics Green Words including longer words Review Set 1 Phonics Green Words Read nonsense words Spell using Fred Fingers	Read Word Time 1.6 and 1.7 words Read 4 and 5 sound nonsense words with Fred Talk Read previously taught words with Set 1 sounds speedily
Purple		Read Set 2 sounds and matching Phonics Green Words including longer words Review Set 1 Phonics Green Words Read nonsense words Spell using Fred Fingers  Once secure, read Set 3 sounds and matching Phonics Green Words	Read the first six Set 2 sounds (ay, ee, igh, ow, oo, oo) speedily Read these sounds in real words and nonsense words with Fred Talk Read previously taught words with Set 1 sounds speedily
Pink		Read Set 2 sounds and matching Phonics Green Words including longer words. Review Set 1 and 2 Phonics Green Words Read nonsense words Spell using Fred Fingers: focus on Set 2 words  Once secure, read Set 3 sounds and matching Phonics Green Words	Read all Set 2 sounds speedily Read these sounds in real words and nonsense words with Fred Talk Read previously taught words with Set 1 and 2 sounds speedily
Orange		Read Set 3 sounds and matching Phonics Green Words including longer words Review Set 1 and 2 Phonics Green Words Read nonsense words Spell using Fred Fingers: focus on Set 2 words	Read Set 1 and Set 2 sounds in longer words Read Set 1 and Set 2 sounds in 4 and 5 sound nonsense words Read previously taught words with Set 1 and Set 2 sounds speedily
Yellow		Read Set 3 sounds and matching Phonics Green Words including longer words Review Set 1, 2 and 3 Phonics Green Words Read nonsense words Spell using Fred Fingers: Set 2 and 3 words	Read the first six Set 3 sounds (ea, oi, a-e, i-e, o-e, u-e) speedily Read these sounds in real words and nonsense words Read a passage at 60-70 words per minute, attempting intonation to show comprehension
Blue		Read Set 3 sounds and matching Phonics Green Words including longer words Review Set 1, 2 and 3 Phonics Green Words Read nonsense words Spell using Fred Fingers: Set 2 and 3 words	Read all Set 3 sounds speedily Read Set 3 Sounds in real words and nonsense words Read a passage at 70-80 words per minute, attempting intonation to show comprehension

No

**Fast Track Tutoring**  
 Any child not on track or a spotlight child who is not making adequate progress,  
 Part 6: Learning set 2 and 3 speed sounds (if all set 1 sounds are secure and pupil can read word cards 1:6 and 1:7)



Yes

<b>Grey</b>	peanut 	Read unfamiliar multi-syllabic words Review Set 1, 2 and 3 sounds and matching Phonics Green Words including longer words speedily Read nonsense words Spell using Fred Fingers: multi-syllabic, Set 2 and 3 words	Read all Set 3 sounds in nonsense words Read multi-syllabic words containing Set 1, 2 and 3 sounds Read a passage at 80-90+ words per minute with intonation that shows some comprehension
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No

**Fast Track Tutoring**  
Any child who lacks fluency, 'Speeding up word reading' will be required

Yes

Year 2 – RWI comprehension group. From Spring term – 'Reading Rocks' lessons, with a focus on SATS preparation (pupils to be on gold+ book band)  
 Year 3 to Year 6 – Reading Rocks lessons using Fred's Teaching resources  
 Quality First Teaching  
 TA support  
 Adaptive teaching for those who require it  
 Continue to teach phonics incidentally across the curriculum (i.e. during lesson and in spelling)

Year 3

**RWI phonics**  
If Year 3 pupils have not completed the phonics programme, continue. SENDO aware?

Years 4-6

**Fresh Start**  
If pupils still require phonics support, Fresh Start intervention will be required. SENDCO aware?

Not on track

**Further interventions**  
Up to 3x a week 1:1 reading with an adult  
Fluency intervention using YARC assessments (baseline priority readers in Autumn 2, Spring 2 and Summer 2)

**Independent Readers**  
Pupils to read from brown book box (lower word reading level, but with KS2 content)