Year 1 Autumn Term

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| Spelling | Handwriting | Punctuation | Grammar |
| Pupils should be taught to spell:* Common exception words: the, I, put, you, your, be, he, we, me, she, no, go, so, of, my, by, I, his, has
* Words with the suffixes ‘ing’ and ‘ed’
* Words ending in ‘er’ and ‘est’
* Words adding ‘s’ and ‘es’ to make plurals
 | Pupils should revise and be secure:* Hold a pencil comfortably and correctly with a tripod grip (R)
* Leave finger spaces between words (R)

Pupils should be taught to:* Sit correctly at a table, with a straight back and two feet flat on the floor
* Position paper slightly slanted
* Form lower-case letters in the correct direction, starting and finishing in the right place
* Form capital letters correctly
* Form digits 0-9
* Understand which letters belong to which handwriting ‘families’ (i.e. letters that are formed in similar ways) and to practise these.
 | Pupils should revise and be secure:* Use capital letters and full stops to demarcate sentences (R)

Pupils should be taught to:* Begin to punctuation sentences using a capital letter and full stop
* Begin to use exclamation marks
* Begin to use question marks
* Use capital letters for names
* Use capital letters for the personal pronoun I
 | Pupils should revise and be secure:* Join words orally with clauses using ‘and’ (R)

Pupils should be taught to:* Know how words combine to make sentences
* Join words in a written sentence with clauses using ‘and’
* Sequence sentences to form short narratives
* Know and use a range of nouns and adjectives
* Know how a prefix un changes the meaning of verbs and adjectives
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| Composition | Context and Purpose | Terminology |
| Pupils should be taught to:* Saying out loud what they are going to write about (R)
* Composing a sentence orally before writing it
* Sequencing sentences to form short narratives
* Re-reading what they have written to check that it makes sense
* Discuss what they have written with the teacher or other pupils
* Read aloud their writing clearly enough to be heard by their peers and the teacher
* Encourage pupils to think out loud as they collect their ideas for writing encourage pupils to draft, re-read and check their meaning is clear
 | **What the Ladybird heard**Write a speech bubble for what the ladybird and the other animals heard Write a story of what the lady bird heard when she came to schoolCreate a factsheet about a farm**Grandad’s Island**Write a description about a family memberWrite a setting description about a jungle shackWrite a letter to Grandad from Syd**Owl Babies** Write a setting description of a forestWrite the story of The Owl Babies**The Yellow Bag**Write sentences about what is in their favourite bagWrite their own story like The Yellow BagWrite a speech bubble about their feelings | letter capital letter sentence punctuation full stop exclamation markquestion marknoun adjectivepersonal pronounprefixverb |

Year 1 Spring Term

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| Spelling | Handwriting | Punctuation | Grammar |
| Pupils should be taught to spell:* Common exception words: to, do, said, was, are, they, push, pull, full, there, where
* Words with suffixes ‘ing’, ‘ed’, ‘s’ and ‘es’ (Y1)
* Words ending in ‘er’ and ‘est’ (Y1)
* Words ending in ‘y’ /ee/
* Compound words and words with unstressed vowels
 | Pupils should revise and be secure:* Sit correctly at a table, with a straight back and two feet flat on the floor. Paper slightly slanted. (Y1)
* Form lower-case letters in the correct direction, starting and finishing in the right place (Y1)
* Form capital letters correctly – awareness for name and beginning of a sentence (Y1)
* Form digits 0-9 (Y1)
* Understand which letters belong to which handwriting ‘families’ (i.e. letters that are formed in similar ways) and to practise these. (Y1)

Pupils should be taught to:• Use spacing between words that reflects the size of the letters | Pupils should revise and be secure:* Begin to punctuation sentences using a capital letter and full stop (Y1)

Pupils should be taught to:* Begin to use exclamation marks (Y1)
* Begin to use question marks (Y1)
* Use capital letters for names (Y1)
* Use capital letters for days of the week
 | Pupils should revise and be secure:* Know how words combine to make sentences (Y1)
* Know how a prefix un changes the meaning of verbs and adjectives (Y1)

Pupils should be taught to:* Join words in a written sentence with clauses using ‘and’ (Y1)
* Sequence sentences to form short narratives (Y1)
* Know and use a range of nouns and adjectives (Y1)
 |
| Composition | Context and Purpose | Terminology |
| Pupils should be taught to:* Composing a sentence orally before writing it (Y1)
* Sequencing sentences to form short narratives (Y1)
* Re-reading what they have written to check that it makes sense (Y1)
* Discuss what they have written with the teacher or other pupils (Y1)
* Read aloud their writing clearly enough to be heard by their peers and the teacher (Y1)
* Encourage pupils to think out loud as they collect their ideas for writing encourage pupils to draft, re-read and check their meaning is clear (Y1)
 | **Beegu – Alexis Deacon (Modern classic)**Purpose –writing to informAudience – write a letter home**The Town Mouse and The Country Mouse (Traditional tale)**Purpose – writing to entertainAudience – write stories to share with Reception**Trip to Gloucester city**Purpose – writing to informAudience – write a leaflet for local shop**Embarked (LS) (film clip)**Purpose – writing to informAudience – write in the role of Jimmy for his diaryPurpose – writing to informAudience - Design and label a treehouse for a competition | letter capital letter sentence punctuation full stop exclamation markquestion marknoun adjectiveprefixverbexpanded noun phraseconjunction |

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| --- | --- | --- | --- |
| Spelling | Handwriting | Punctuation | Grammar |
| Pupils should be taught to:* Common exception words: were, here, one, once, school, love, come, some, ask, friend, house, our, today, says
* Words with suffixes ‘ing’, ‘ed’, ‘s’ and ‘es’ (Y1)
* Words ending in ‘er’ and ‘est’ (Y1)
* Words with the ‘tch’ trigraph
* Adding the prefix ‘un-‘
* Words ending in ‘ve’ /v/
* Words with diagraphs ‘ph’ and ‘wh’ (Y1)
* Words ending in ‘ff’, ‘ll’, ‘ss’, ‘zz’ and ‘ck’ (Y1)
* Words with the /k/ sound spelled ‘k’ and ‘nk’ spelling pattern (Y1)
 | Pupils should revise and be secure:* Sit correctly at a table, with a straight back and two feet flat on the floor. Paper slightly slanted. (Y1)
* Form lower-case letters in the correct direction, starting and finishing in the right place (Y1)
* Form capital letters correctly – awareness for name and beginning of a sentence (Y1)
* Form digits 0-9 (Y1)
* Understand which letters belong to which handwriting ‘families’ (i.e. letters that are formed in similar ways) and to practise these. (Y1)
* Use spacing between words that reflects the size of the letters (Y1)
 | Pupils should revise and be secure:* Begin to punctuation sentences using a capital letter and full stop (Y1)

Pupils should be taught to:* Begin to use exclamation marks (Y1)
* Begin to use question marks (Y1)
* Use capital letters for names (Y1)
* Use capital letters for the personal pronoun I (Y1)
* Use capital letters for days of the week (Y1)
* Use capital letters for places
 | Pupils should revise and be secure:* Know how words combine to make sentences (Y1)
* Know how a prefix un changes the meaning of verbs and adjectives (Y1)

Pupils should be taught to:* Join words in a written sentence with clauses using ‘and’ (Y1)
* Sequence sentences to form short narratives (Y1)
* Know and use a range of nouns and adjectives (Y1)
* Know regular plural noun suffixes -s or -es
* Know that suffixes can be added to verbs when no change is needed in the spelling of the root word
* Begin to use some of the distinctive features of Standard English in their writing
 |
| Composition | Context and Purpose | Terminology |
| Pupils should be taught to:* Composing a sentence orally before writing it (Y1)
* Sequencing sentences to form short narratives (Y1)
* Re-reading what they have written to check that it makes sense (Y1)
* Discuss what they have written with the teacher or other pupils (Y1)
* Read aloud their writing clearly enough to be heard by their peers and the teacher (Y1)
* Encourage pupils to think out loud as they collect their ideas for writing encourage pupils to draft, re-read and check their meaning is clear (Y1)
 | **Where the Wild things are (Classic/fantasy)**Purpose – writing to entertainAudience – write a sequel where Max returns for class anthology (Where the Wild Things are Now)**The Lighthouse Keeper’s Lunch (Classic)**Purpose – writing to informAudience – design and make a sandwich for a local supermarketPurpose – write to informAudience – write instructions for a class recipe book**Caterpillar Shoes (LS) (film clip)**Purpose – writing to informAudience – write an information text about a caterpillar for display**Clock Tower (LS) (film clip)**Purpose – writing to entertainAudience – write the story of the Clock Tower**Caterpillar poem – Christina Rosetti**Purpose – write to entertainAudience – perform poem in class assembly | letter capital letter sentence punctuation full stop exclamation markquestion marknoun adjectiveprefixverbexpanded noun phraseconjunctionpersonal pronounimperative verbplural / singularsuffix |

Year 1 Summer Term