Year 2 Autumn

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| Spelling | Handwriting | Punctuation | Grammar |
| Pupils should be taught to spell:* Words where ‘dge’ makes a /j/ sound
* Words where ‘ge’ makes a /j/ sound
* Words where ‘g’ makes a /j/ sound
* Words where ‘c’ makes a /s/ sound before ‘e’, ‘i’ and ‘y’
* Words where ‘kn’ and ‘gn’ make a /n/ sound at the beginning of words
* Common exception words: door, floor, poor, find, kind, mind, behind, child, children, because
* Words where ‘wr’ makes a /r/ sound at the beginning of words
* Words ending in ‘le’
* Words ending in ‘el’
* Words ending in ‘al’
* Words ending in ‘il’
* Common exception words: wild, climb, most, only, both, old, cold, hold, gold, told
* Common exception words: move, prove, improve, sure, sugar, eye, could, should, would, who, money, Mr, Mrs, parents, Christmas
* Words where ‘y’ makes an /igh/ sound
 | Pupils should revise and be secure:* Form lower-case letters in the correct direction, starting and finishing in the right place (Y1)
* Form capital letters correctly – awareness for name and beginning of a sentence (Y1)
* Form digits 0-9 (Y1)
* Understand which letters belong to which handwriting ‘families’ (i.e. letters that are formed in similar ways) and to practise these. (Y1)

Pupils should be taught to:* Use spacing between words that reflects the size of the letters (Y2)
* Form lower case letters of the correct size relative to one another
* Use some of the diagonal and horizontal strokes used to join letters
* Understand which letters are best left unjoined
* Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters
 | Pupils should revise and be secure:* Begin to use exclamation marks (Y1)
* Begin to use question marks (Y1)
* Use capital letters for names (Y1)
* Use capital letters for the personal pronoun I (Y1)
* Use capital letters for days of the week (Y1)
* Use capital letters for places (Y1)

Pupils should be taught to:* Use familiar punctuation correctly
 | Pupils should revise and be secure:* Join words in a written sentence with clauses using ‘and’ (Y1)
* Sequence sentences to form short narratives (Y1)
* Know and use a range of nouns and adjectives (Y1)
* Begin to use some of the distinctive features of Standard English in their writing (Y1)

Pupils should be taught to:* Use subordination (using when, if, that or because) and co-ordination (or, and or but)
* Expanded noun phrases to describe and specify
* Use the present and past tenses correctly and consistently, including the progressive form
* Know that suffixes can be added to verbs where a change is needed
* Use sentences with different forms: statement, question, command, exclamation
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| Composition | Context and Purpose | Terminology |
| Pupils should revise and be secure:* Sequencing sentences to form short narratives (Y1)
* Discuss what they have written with the teacher or other pupils (Y1)
* Encourage pupils to think out loud as they collect their ideas for writing encourage pupils to draft, re-read and check their meaning is clear (Y1)

Pupils should be taught to:* Develop positive attitudes towards and stamina for writing
* Write a narrative about personal experiences and those of others
* Write poetry
* Write for different purposes
* Plan or say out loud what they are going to write about
* Encapsulate what they want to say sentence by sentence
* Write down ideas or key words, including new vocabulary
* Re-read own writing to check that their writing makes sense and that verbs to indicate time are used consistently and correctly
* Proof-read to check for errors in spelling, grammar and punctuation
* Develop their ideas through drama and role-play
* Select and use appropriate registers for effective communication
* Gain, maintain and the interest of the listeners
* Read aloud what they have written with appropriate intonation to make the meaning clear
 | **The Dark**Write a description of the dark houseRetell the story of the dark in the present tenseWrite their own story about overcoming a fearWrite a poem based on the wind**Winter’s Child**Writing captions for photographsWrite a description of the forestWrite a sense poem**Catch it**Write a character description of an animalWrite a recount of the story in the past tenseWrite and perform a commentary of the film**Zahra**Write a character description of ZahraWrite the opening of ZahraWrite a story based on Zahra in the third person | capital letter sentence punctuation full stop exclamation markquestion marknoun adjectiveverbexpanded noun phraseconjunctionpersonal pronounsuffixadverbials of time | subordinationco-ordinationpresent tensepast tensefuture tensesimilesstatementquestioncommandexclamationgenrethird personfirst personnoun phrase |

Year 2 Spring

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| Spelling | Handwriting | Punctuation | Grammar |
| Pupils should be taught to spell:* Words where ‘-es’ is added to words ending in ‘y’
* Words where ‘-ed’ is added to words ending in ‘y’
* Words where ‘-er’ and ’-est’ are added to words ending in ‘y’
* Words where ‘-ing’ is added to words ending in ‘e’
* Common exception words: every, everybody, even, great, break, steak, pretty, beautiful, after, fast
* Words where ‘-er’, ‘-est’ and ‘-ed’ is added to words ending in ‘e'
* Words where ‘-ing’ is added to single syllable words
* Words where ‘-ed’ is added to single syllable words
* Words where ‘a’ makes an /or/ sound
* Common exception words: last, past, father, class, grass, pass, plant, path, bath, rather
 | Pupils should revise and be secure:* Use spacing between words that reflects the size of the letters (Y2)

Pupils should be taught to:* Use spacing between words that reflects the size of the letters (Y2)
* Form lower case letters of the correct size relative to one another (Y2)
* Use some of the diagonal and horizontal strokes used to join letters (Y2)
* Understand which letters are best left unjoined (Y2)
* Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters (Y2)
 | Pupils should revise and be secure:* Use familiar punctuation correctly including full stops, capital letters, exclamation marks and question marks (Y2)

Pupils should be taught to:* Use apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns
* Use commas to punctuation expanded noun phrases
 | Pupils should revise and be secure:* Know that suffixes can be added to verbs when no change is needed in the spelling of the root word (Y1)
* Begin to use some of the distinctive features of Standard English in their writing (Y2)
* Use subordination (using when, if, that or because) and co-ordination (or, and or but) (Y2)
* Expanded noun phrases to describe and specify (Y2)
* Use the present and past tenses correctly and consistently, including the progressive form (Y2)
* Know that suffixes can be added to verbs where a change is needed (Y2)
* Use sentences with different forms: statement, question, command, exclamation (Y2)

Pupils should be taught to:* Use some features of written Standard English
* Form adjectives using suffixes such as -ful, -less
* Form noun using suffixes such as -ness
* Use suffixes -er and -est in adjectives
* Use -ly in Standard English to turn adjectives into adverbs
 |
| Composition | Context and Purpose | Terminology |
| Pupils should revise and be secure:* Develop positive attitudes towards and stamina for writing (Y2)
* Plan or say out loud what they are going to write about (Y2)
* Encapsulate what they want to say sentence by sentence (Y2)
* Write down ideas or key words, including new vocabulary (Y2)
* Re-read own writing to check that their writing makes sense and that verbs to indicate time are used consistently and correctly (Y2)
* Develop their ideas through drama and role-play (Y2)
* Read aloud what they have written with appropriate intonation to make the meaning clear (Y2)

Pupils should be taught to:* Write a narrative about personal experiences and those of others (Y2)
* Write poetry (Y2)
* Write for different purposes (Y2)
* Proof-read to check for errors in spelling, grammar and punctuation (Y2)
* Gain, maintain and the interest of the listeners (Y2)
* Evaluate their writing with the teacher and other peers
 | **The Day the Crayons Quit (Modern) (LS)**Purpose – writing to informAudience – write a letter of complaint to the class from another classroom item**Our King Charles (Historical)**Purpose – write to informAudience – write an information text about King Charles for display**Adventures are the Pits (LS) (film clip)**Purpose – writing to informAudience – write an invite to Y1 for a partyPurpose – writing to entertainAudience – write an action story for a class book**What is Pink? poem – Christina Rossetti** Purpose – writing to entertainAudience – write a poem for a class anthology | capital letter punctuation full stop exclamation markquestion marknoun adjectiveverbexpanded noun phrasenoun phrasesubordinationco-ordinationpresent tensepast tensesimilesstatement | questioncommandexclamationgenrethird personfirst personconjunctionpersonal pronounimperative verbplural / singularsuffixapostrophe Standard Englishcommaadverbtime conjunctions  |

Year 2 Summer

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| Spelling | Handwriting | Punctuation | Grammar |
| Pupils should be taught to spell:* Words where ‘o’ makes an /u/ sound
* Words where the digraph ‘ey’ makes an /ee/ sound
* Words where ‘a’ makes an /o/ sound
* Words where ‘or’ and ‘ar’ make an /er/ or /or/ sound
* Words where ‘si’ and ‘s’ makes an /zh/ sound
* Words ending in ‘-ment’ and ‘-ness’ (Y2)
* Words ending in ‘-ful’ and ‘-less’ (Y2)
* Words that are homophones

or near homophones* Words ending in ‘-tion’
* Words with an apostrophe for contraction (Y2)
* Words with an apostrophe for possession (Y2)
* Common exception words: whole, any, many, clothes, busy, people, water, again, half, hour
 | Pupils should revise and be secure:* Use spacing between words that reflects the size of the letters (Y2)

Pupils should be taught to:* Use spacing between words that reflects the size of the letters (Y2)
* Form lower case letters of the correct size relative to one another (Y2)
* Use some of the diagonal and horizontal strokes used to join letters (Y2)
* Understand which letters are best left unjoined (Y2)
* Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters (Y2)
 | Pupils should revise and be secure:* Use familiar punctuation correctly including full stops, capital letters, exclamation marks and question marks (Y2)
* Use commas to punctuation expanded noun phrases (Y2)

Pupils should be taught to:* Use apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns (Y2)
* Use commas to separate items in a list
 | Pupils should revise and be secure:* Know that suffixes can be added to verbs where a change is needed (Y2)
* Use sentences with different forms: statement, question, command, exclamation (Y2)
* Use some features of written Standard English (Y2)
* Form adjectives using suffixes such as -ful, -less (Y2)
* Form noun using suffixes such as -ness (Y2)
* Use suffixes -er and -est in adjectives (Y2)
* Use -ly in Standard English to turn adjectives into adverbs (Y2)

Pupils should be taught to:* Know how a prefix un changes the meaning of verbs and adjectives (Y1)
* Expanded noun phrases to describe and specify (Y2)
* Use the present and past tenses correctly and consistently, including the progressive form (Y2)
* Use subordination (using when, if, that or because) and co-ordination (or, and or but) (Y2)
 |
| Composition | Context and Purpose | Terminology |
| Pupils should revise and be secure:* Develop positive attitudes towards and stamina for writing (Y2)
* Plan or say out loud what they are going to write about (Y2)
* Encapsulate what they want to say sentence by sentence (Y2)
* Write down ideas or key words, including new vocabulary (Y2)
* Re-read own writing to check that their writing makes sense and that verbs to indicate time are used consistently and correctly (Y2)
* Read aloud what they have written with appropriate intonation to make the meaning clear (Y2)

Pupils should be taught to:* Write a narrative about personal experiences and those of others (Y2)
* Write for different purposes (Y2)
* Proof-read to check for errors in spelling, grammar and punctuation (Y2)
* Gain, maintain and the interest of the listeners (Y2)
* Evaluate their writing with the teacher and other peers (Y2)
* Develop their ideas through drama and role-play (Y2)
 | **Somebody swallowed Stanley (Modern/environmental)**Purpose – Writing to entertainAudience – Write a prequal of how Stanley ended up in the ocean for displayPurpose – writing to persuadeAudience – write a persuasive letter to the government**Tadpole’s Promise (Modern)**Purpose – writing to entertainAudience – write own story for class anthologyPurpose – writing to informAudience – write a love letter to Tad from the Caterpillar**Snack Attack (LS) (film clip)**Purpose – writing to informAudience – write a recount from the character’s perspective | capital letter punctuation full stop exclamation markquestion marknoun adjectiveverbexpanded noun phrasenoun phrasesubordinationco-ordinationpresent tensepast tensesimilesstatementcomma | questioncommandexclamationgenrethird personfirst personconjunctionpersonal pronounimperative verbplural / singularsuffixapostrophe Standard Englishcommaadverbtime conjunctions factopinionsynonymsdialogue |