

**WILLOW PRIMARY ACADEMY**

**ASSESSMENT RESULTS**

**2023 - 2024**

**Standards and Progress**

At the end of KS2 (Y6) it is expected that children attain the expected standard. Those attaining a high level of attainment are working above the expected standard. Children are expected to gain a scaled score of 100 to meet the expected standard and 110 to meet the higher standard.

**Key Stage 2 Results**

The table shows the results for children achieving the expected standard and the higher score. The national average for each area is in brackets. The table also includes the average progress score, which is a comparison of how our pupils achieved compared to the national average of children with the same starting point at Key Stage 1. The table also includes average scaled scores, which are adjusted raw scores to allow comparisons between years. For more information on scaled scores or average progress please see the bottom of this report.

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| **Key Stage 2 Results 2024****Cohort 29 pupils including from Specialist Resource Centre** **(28 pupils excluding centre pupils)** |
| **Subject** | **Achieved Expected Standard****(National)** | **Achieved a high level of attainment****(National)** | **Average Scaled Score****(National)** |
| **Reading** | 45%47% (74%) | 18%  | 98.8(105) |
| **Writing** | 45%46% 72% | 14%  | N / A |
| **Maths** | 48%50% 73% | 4%  | 99.4(104) |
| **RWM (Combined)** | 34%36%61% | 4%  | N /A |
| **Grammar, Punctuation and Spelling** | 48%50%72% | 14%  | 99.5 (105) |
| **Science** | 72%75%81% | N / A | N / A |

**Phonics Screening Check**

The Phonics Screening Check (PSC) is a 40-word check taken at the end of Year 1. This is to assess children’s ability to decode a range of phonically decodable real and ‘alien’ words. The children must score 32 or more to pass. Those children who do not pass the PSC in Y1 retake it in Year 2.

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| **Phonics Screening Check 2024****Cohort 30 pupils including Specialist Resource Centre** **(23 pupils excluding centre)** |
| **Year 1** | 50%68.2%80% |

**EYFS – Good Level of development (GLD)**

At the end of reception, children are assessed against the Early Learning goals in 17 areas of the Early Years Curriculum using teacher judgements based on observations of children in their day-to-day learning.

Children are defined as having reached a good level of development at the end of the EYFS if they have achieved at least the expected level in:

* The early learning goals (ELGs) in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and
* The early learning goals in the specific areas of mathematics and literacy.

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| **EYFS - GLD 2024****Cohort 27 pupils including Specialist Resource Centre** **(24 pupils excluding centre)** | 59%67%68% |